

# Religious Experience Reconsidered A Building Block Approach To The Study Of Religion And Other Special Things By Ann Taves 23 Oct 2011 Paperback

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[Aid Dependence Reconsidered](#) 06 2021 When foreign aid undermines institutions, countries can become aid-dependent, even if donors and recipients have the best intentions.

[Just War Reconsidered](#) 04 2020 In the seminal Just and Unjust Wars, Michael Walzer famously considered the ethics of modern warfare, examining the moral issues that arise before, during, and after conflict. However, War subsequent scholars have often limited their analyses of the ethics of combat to soldiers on the ground and failed to recognize the moral responsibilities of senior political and military leaders. In [Just War Reconsidered: Strategic Theory](#), James M. Dubik draws on years of research as well as his own experiences as a soldier and teacher to fill the gaps left by other theorists. He applies moral philosophy, political philosophy, and strategic studies to his contemporary case studies to reveal the inaccuracies and moral bankruptcy that inform some of the literature on military ethics. Conventional just war theory adopts a binary approach, wherein political leaders have moral responsibility to go to war, and soldiers have accountability for fighting the war ethically. Dubik argues, however, that political and military leadership should be held accountable for the planning and execution of war in addition to initiating conflict. Dubik bases his sober reassessment on the fundamental truth that war risks the lives of soldiers and innocents as well as the political and social health of communities. He offers new standards to evaluate the hope of increasing the probability that the lives of soldiers will not be used in vain and the innocent not put at risk unnecessarily.

[The Singapore Economy Reconsidered](#) 10 2021 This study re-examines some of the issues, challenges and policy options facing the Singapore economy in the light of the 1985–86 recession. Particular attention is paid towards the role of the government as an entrepreneur in economic activity, in macro-economic management, in savings and investment, and in the labour market. This is done in the context of and alongside an assessment of Singapore's global economy and its future comparative advantage in a dynamic international environment.

[Dementia Reconsidered](#) Revisited: The Person Still Comes First 20 2022 The original [Dementia Reconsidered: The Person Comes First](#) by Tom Kitwood was published by Open University Press in 1997. It was a seminal text in the dementia studies and is still cited and referenced as core reading on person-centred dementia care. Tom died unexpectedly, just 12 months after the book was published. This book continues to inspire many people to challenge paradigms about dementia. Since the original book was written, however, there have been many changes in our understanding of dementia. The editor of this new edition, Dawn Brooker was mentored by Tom Kitwood. She has a remarkable group of writers to provide a commentary on Kitwood's work. This new edition reproduces the original chapters but provides extra content from subject experts to update the book to a contemporary level. Dementia visited is an ideal main text or supplementary text for all those studying or working in nursing, medicine, psychiatry, psychology, occupational therapy, social work, adult education, gerontology and health and social care more important book does three things. It brings to a new generation the insight and vision of Tom Kitwood. It highlights the remarkable progress we have made in recent years. But most important of all it reminds us what still needs to be done to fully respect the rights of people with dementia and their family care-givers. Kitwood inspired Alzheimer's Society to knit together research, care, and societal change. We are now re-inspired to make sure all progress is evaluated for its impact. We must realise the enormous opportunities the digital age offers people affected by dementia but in doing so constantly listen to and learn from their many and varied voices across nations and cultures. CBE, Chief Executive, Alzheimer's Society, UK

[Lobbying Reconsidered](#) 06 17 2021 [Lobbying Reconsidered: Politics Under the Influence](#), reveals how lobbying is a complex process that involves more than just relationships, friends, access, favors, and influence. This book offers a perspective on this important dimension of American public policymaking. As a person who straddles the worlds of Washington insider and interest group scholar, author Gary Andres hopes to use his experience and insight in the world to help readers navigate beyond the conventional wisdom, and guide them to a deeper, broader understanding.

[Literature and Religious Experience](#) 09 2021 This book challenges the status quo of studies in literature and religion by returning to 'experience' as a bridge between theory and practice. Essays focus on keywords of religion and demonstrate their applications in drama, fiction, and poetry. Each chapter explores the broad significance of its keyword as a category of psychological and social behavior and tracks its unique articulation by individual authors. Conrad, Beecher Stowe and Melville. Together, the chapters construct a critical foundation for studying literature not only from the perspectives of theology and historicism but from the ways that literary experience reflects and sometimes challenges religious experience.

[The UFO Experience Reconsidered](#) 28 2022 This book was inspired by, and is loosely based on, "The UFO Experience: A Scientific Inquiry" (1972) by the late Dr. J Allen Hynek. Dr. Hynek's book is generally considered to be the influential book ever written about UFOs, but much has happened since 1972. This new book not only brings us up-to-date, but extrapolates on current science whenever possible. Perspectives are offered in three basic categories: domestic technology, and alien technology. But perhaps more importantly a new way of looking at the phenomena is proposed that has been largely overlooked by other authors, and which finds itself at home in any of these. The reader will not find discussion of conspiracy theories, accounts of abductions, or metaphysical and supernatural hypotheses. However, one will find speculations about possible alien visitations, what alien technology might be, and what the distant future might hold.

[Pan-Africanism Reconsidered](#) 01 21 2022 This title is part of UC Press's Voices Revived program, which commemorates University of California Press's mission to seek out and cultivate the brightest minds and give them voice, impact. Drawing on a backlist dating to 1893, [Voices Revived](#) makes high-quality, peer-reviewed scholarship accessible once again using print-on-demand technology. This title was originally published in 1962.

[Religious Experience and the Creation of Scripture](#) 02 2022 Mark Wreford examines the reasons that prompted the New Testament writers to create the texts which would become the Christian religion, exploring the possibility that certain religious experiences were understood as revelatory, and consequently inspired the writing of texts which were seen as special from their inception. Wreford uses Luke-Acts and Galatians as test-cases of the Testament, reflecting both on the stated importance of religious experiences – whether the author's own or others' – to the development of these texts, and the status the texts claim for themselves. Wreford suggests that an example of the relationship between religious experience and the creation of Scripture, as an extensive narrative which reflects on early Christian claims to Spirit-inspired witness and which begins with an explicit authorial statement. Similarly, in Galatians, Paul's autobiographical account of God's revelation of Christ to him is the foundation of a letter that is intended to play an authoritative role in shaping its addressees' own faith and practice. Wreford argues that experiences are presented as the driving force behind the creation of the texts, examining how such religious experience links with notions of scripture and canonicity. He then asserts that both Luke and Paul understood the creating new scriptural writings on the basis of their relationship to new religious experiences, citing the experience and speech at Pentecost, the inclusion of gentiles in the experience, and Paul's own conversion experience behind the self-understanding of these New Testament authors.

[Immigration Reconsidered](#) 06 21 2019 Providing an interdisciplinary and global perspective on immigration to the United States, this collection of essays brings together the work of leading scholars in the field—including the world's distinguished historians, sociologists, and political scientists as Charles Tilly, Philip Curtin, Kirby Miller, Sucheng Chan, Alejandro Portes, Lawrence Fuchs, and Aristide Zolberg—and represents an important step forward in the discipline of immigration studies. The book helps redirect thinking on the subject by giving a summary of the current state of immigration studies and a coherent new perspective that emphasizes the international dimensions of the immigration process, the time of the slave trade to present-day movements of Asian and Latin American peoples. [Immigration Reconsidered](#) challenges ethnocentric American or European perspectives on immigration, disputes the classical assimilationist model, and examines the revival of interest in oral history, immigrant autobiographies, and other subjective documents. Offering a new approach to immigration studies for the 1990s, [Immigration Reconsidered](#) is important for anyone who wants to know how the America came to be as it is today.

[Learning Reconsidered](#) 01 27 2022 More than 10,000 copies of [Learning Reconsidered: A Campus-Wide Focus on the Student Experience](#) are in circulation on college and university campuses worldwide. The publication has been widely cited in invitation from student affairs educators to their colleagues in other sectors of their institutions to engage in dialogue and planning for institution-wide student learning outcomes. It has become a frequent focus of professional development programs and workshops, and is the topic of many student affairs presentations. [Learning Reconsidered 2: Implementing a Campus-Wide Focus on the Student Experience](#) is a blueprint for action. It shows how to create the materials necessary to put into practice the recommendations in [Learning Reconsidered](#). This companion book brings together new authors, discipline-specific examples, and models for applying the theories in the original publication beyond traditional ideas of separate learning inside and outside the classroom.

[Adam Smith Reconsidered](#) 08 28 2020 A radical reinterpretation of Adam Smith that challenges economists, moral philosophers, political theorists, and intellectual historians to rethink him—and why he matters. Adam Smith has been recognized as the father of modern economics. More recently, scholars have emphasized his standing as a moral philosopher—one who was prepared to critique markets as well as to praise them. But Smith's contributions to moral philosophy are still underappreciated and relatively neglected. In this bold, revisionary book, Paul Sagar argues that not only have the fundamentals of Smith's political thought been widely misunderstood, but that once we understand them, our estimations of Smith as economist and as moral philosopher must radically change. Rather than seeing Smith either as the prophet of the free market, or as a moralist who thought the dangers of commerce lay primarily in the pursuit of trade, Sagar shows why Smith is more thoroughly a political thinker who made major contributions to the history of political thought. Smith, Sagar argues, saw war, not commerce, as the engine of political change and he was concerned with the political, not moral, dimensions of—and threats to—commercial societies. In this light, the true contours and power of Smith's foundational contributions to western political thought emerge as never before. [Reinterpretations of Smith's political, moral, and economic ideas](#), [Adam Smith Reconsidered](#) seeks to revolutionize how he is understood. In doing so, it recovers Smith's original way of doing political theory, one rooted in the history and the necessity of maintaining a realist sensibility, and from which we still have much to learn.

[Human Trafficking and Slavery Reconsidered](#) 08 08 2021 An original analysis of the definition and scope of the right not to be held in slavery, servitude and forced labour.

[Religious Experience Reconsidered](#) 01 29 2022 Annotation Ann Taves addresses the subject of religious experience directly and the problems of reductionism and humanistic fears of the sciences indirectly and by example. The point of this book is practical more than philosophical.

[Reading Reconsidered](#) 04 22 2022 TEACH YOUR STUDENTS TO READ WITH PRECISION AND INSIGHT The world we are preparing our students to succeed in is one bound together by words and phrases. Our students learn their reading skills from literature, history, math, science, or art via a firm foundation of strong reading skills. When we teach students to read with precision, rigor, and insight, we are truly handing over the key to the kingdom. Of all the subjects we teach, reading is among equals. Grounded in advice from effective classrooms nationwide, enhanced with more than 40 video clips, [Reading Reconsidered](#) takes you into the trenches with actionable guidance from real-life educators and instructional coaches. The authors address the anxiety-inducing world of Common Core State Standards, distilling from those standards four key ideas that help hone teaching practices both generally and in preparation for assessments. This 'Core Standards Companion' comprises the first half of the book and instructs educators on how to teach students to: read harder texts, 'closely read' texts rigorously and intentionally, read nonfiction more effectively, and write more effectively in direct response to reading. The second half of [Reading Reconsidered](#) reinforces these principles, coupling them with the 'fundamentals' of reading instruction—a host of techniques and subject specific tools to consider how teachers approach such essential reading skills: vocabulary, interactive reading, and student autonomy. [Reading Reconsidered](#) breaks an overly broad issue into clear, easy-to-implement approaches. Filled with practical tools, including: 44 video clips of exemplar teachers demonstrating effective techniques and principles in their classrooms (note: for online access of this content, please visit [my.teachlikeachampion.com](#)) Recommended book lists Downloadable tips and templates on key topics like reading nonfiction, writing in response to reading, and literary terms and definitions. [Reading Reconsidered](#) provides the framework necessary for teachers to ensure that students forge futures as lifelong readers.

[Community Psychiatry](#) 03 30 2020 This work presents psychiatry as essentially a branch of medicine, looking at the subject from the standpoint of scientific investigation rather than from an ideological or idealistic one. The book ranges from a psychosocial view of depression to residential care.

[The Experience of Nature](#) 26 2020

[Dementia Reconsidered](#) 08 28 2020 "For some years now, Tom Kitwood's work on dementia care has stood out as the most important, innovative and creative development in a field that has for too long been neglected. This book, in dementia care: it brings together, and elaborates on, Kitwood's theory of dementia and of person-centred care in an accessible fashion, that will make this an essential source for all working and researching in the field of dementia." Robert Woods, Professor of Clinical Psychology, University of Wales "Over the last ten years or so Tom Kitwood has made a truly remarkable contribution to our understanding of dementia, and to raising expectations of what is possible in dementia care with empathy and skill. This lucid account of his thinking and work will communicate his approach to a yet wider audience. It is to be warmly welcomed." Mary Marshall, Director of the Dementia Services Development Centre, Stirling "What is the real nature of the dementing process? " What might we reasonably expect when dementia care is of very high quality? " What is required of organizations and individuals involved in dementia care? Tom Kitwood's new ground in this book. Many of the older ideas about dementia are subjected to critical scrutiny and reappraisal, drawing on research evidence, logical analysis and the author's own experience. The unifying theme is the person with dementia – an issue that was grossly neglected for many years both in psychiatry and care practice. Each chapter provides a definitive statement on a major topic related to dementia, for example: the nature of 'mental impairment', the experience of dementia, the agenda for care practice, and the transformation of the culture of care. While recognizing the enormous difficulties of the present day, the book clearly demonstrates the potential for a life for people who have dementia, and comes to a cautiously optimistic conclusion. It will be of interest to all professionals involved in dementia care or provision, students on courses involving psychogeriatrics or social work, and family carers of people with dementia. Key features: \* One of the few attempts to present the whole picture. \* Very readable - many real-life illustrations. \* Offers a major alternative to the 'medical model' of dementia. \* A new ground in dementia is very well known

[To Want to Learn](#) 02 2020 Lack of learner motivation is the single greatest challenge before American schools and colleges. When students are self-motivated, they invest more and work harder at learning even if resources are limited.

Jackson Kyle's provocative book argues that students and teachers waste time and human energy because the conventional curriculum rests on flawed mental models. Hope for change requires a searching critique of modern expanded theories of human motivation and learning based on advances in neurobiology and cognitive studies. After consideration of existentialism and choice of life purposes, and the dynamics of psychological involvement, K

**Streets Reconsidered** 18 2022 Streets Reconsidered is a fundamental rethinking of America's streets. It explores the future of streets and what America's roadways could be if they were designed for living, instead of just to include: detailed design guidelines, fully illustrated, four color case studies of successful streets from around the world, a new paradigm of streets designed to promote human functions, turning new design ideas into a series can be applied to any community. What would streets look like if they accommodated people of all ages and abilities, promoted healthy urban living, social interaction and business, the movement of people and goods and reg environment? Streets Reconsidered pushes beyond the current standards, focusing on the planning, design and construction of streets as a method for improving our built environment for everyone. The book is organized by street: mobility, way finding, commerce, social gathering, events and programming, play and recreation, urban agriculture, green infrastructure and image and identity. Streets Reconsidered is the essential resource for city planners, designers, developers, architects, landscape architects, policymakers and community members who share a passion for great urban, human spaces.

**The 1916 Battle of the Somme Reconsidered** 2019 Twenty-four years after the publication of his classic study of the Somme, Peter Liddle reconsiders the battle in the light of recent scholarship. The battle still gives rise to and, with Passchendaele, it is often seen as the epitome of the tragic folly of the First World War. But is this a reasoned judgement? Peter Liddle, in this authoritative study, re-examines the concept and planning of the operation of the course of the action through the entire four and a half months of the fighting. His narrative is based on the graphic testimony of the men engaged in the struggle, not just concentrating on the front-line infantryman but also a medical man, airman and yes, the nurse, playing her crucial role behind the line of battle. The reader is privileged in getting a direct insight into how those who were there coped with the extraordinary, often prolonged, stress and maintained to a remarkable degree a level of morale adequate for what had to be endured.

**Comparing Religions** 12 2021 Comparing Religions is a next-generation textbook which expertly guides, inspires, and challenges those who wish to think seriously about religious pluralism in the modern world. A unique book of art and practice of comparing religions Draws on a wide range of religious traditions to demonstrate the complexity and power of comparative practices Provides both a history and understanding of comparative practice and chapters showing how responsible practice is done A three part structure provides readers with a map and effective process through which to grasp this challenging but fascinating approach The author is a leading academic expert of comparative practice Contains numerous learning features, including chapter outlines, summaries, toolkits, discussion questions, a glossary, and many images Supported by a companion website (available on public www.wiley.com/go/kripal, which includes information on individual religious traditions, links of other sites, an interview with the author, learning features, and much more

**The Peruvian Experiment Reconsidered** 16 2021 Peru's self-proclaimed "revolution"—surprisingly extensive reforms initiated by the military government—has aroused great interest all over Latin America and the Third World. This is the first systematic and comprehensive attempt to appraise Peru's current experiment in both national and regional perspective. It compares recent innovative approaches to Peru's problems with the methods used by earlier original and stimulating interpretations of contemporary Peru from the viewpoints of political science, sociology, history, economics, and education. Among the issues considered are the military regime's policies regarding income foreign investment, education, urbanization, worker-management relations, and land reform. Contributors: Abraham F. Lowenthal, Julio Cotler, Richard Webb, David Collier, Susan Bourque and Scott Palmer, Colin Harding, Robert and Robert Myers, Shane Hunt, Peter T. Knight, Jane Jaquette. Originally published in 1976. The Princeton Legacy Library uses the latest print-on-demand technology to again make available previously out-of-print books from its distinguished backlist of Princeton University Press. These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions. The goal of the Princeton Legacy Library is to increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905.

**Christianity and Human Rights Reconsidered** 03 2020 This is the first global examination of the historical relationship between Christianity and human rights in the twentieth century. Leading historians, anthropologists, political legal scholars, and scholars of religion develop fresh approaches to issues such as human dignity, personalism, religious freedom, the role of ecumenical and transatlantic networks, and the relationship between Christian and theories. In doing so they move well beyond the temporal and geographical limits of the existing scholarship, exploring the connection between Christianity and human rights, not only in Europe and the United States, but also in America, and China. They offer alternative chronologies and bring to light overlooked aspects of this history, including the role of race, gender, decolonization, and interreligious dialogue. Above all, these essays foreground the relationship between global rights discourses - whether Christian, liberal, or otherwise - and the local contexts in which they are developed and implemented.

**Economic Sanctions Reconsidered** 19 2022 This volume contains a review of evidence to assess whether sanctions work, to assess what determines their success and to assess why their effectiveness has declined. It looks at economic sanctions since 1914 and evaluates the effectiveness of sanctions as a policy tool. It contains 11 case studies of different countries which each include a chronology; the sanctioning country's objectives; the target country's response; the roles played by important third countries; relevant economic data and a calculation of costs; and an assessment of the outcome.

**Constructivism Reconsidered** 21 2019 In international relations (IR), the theory of constructivism argues that the complicated web of international relations is not the result of basic human nature or some other unchangeable factor, but has been built up over time and through shared assumptions. Constructivism Reconsidered synthesizes the nature of and debates on constructivism in international relations, providing a systematic assessment of the constructivist approach to IR to answer specific questions: What extent of (dis)agreement exists with regard to the meaning of constructivism? To what extent is constructivism successful as an alternative approach to rationalism in explaining and predicting international affairs? Constructivism Reconsidered explores constructivism's theoretical, empirical, and methodological strengths and weaknesses, and debates what these say about its past, present, and future to reach a better understanding of IR in general and how constructivism informs IR in particular.

**The Oxford Handbook of Religious Conversion** 01 2020 The Oxford Handbook of Religious Conversion offers a comprehensive exploration of the dynamics of religious conversion, which for centuries has profoundly shaped societies, cultures, and individuals throughout the world. Scholars from a wide array of religions and disciplines interpret both the varieties of conversion experiences and the processes that inform this personal and communal phenomenon. The book examines the experiences of individuals and communities who change religions, those who experience an intensification of their religion of origin, and those who encounter new religions through colonial intrusion, missionary activity, charismatic and revitalization movements. The thirty-two innovative essays provide overviews of the history of particular religions, including Hinduism, Buddhism, Confucianism, Taoism, Sikhism, Islam, Christianity, Judaism, and indigenous religions, and new religious movements. The essays also offer a wide range of disciplinary perspectives—psychological, sociological, anthropological, legal, political, feminist, and geographical—on methods and theories deployed in the study of conversion, and insight into various forms of deconversion.

**Talking Seriously About God** 25 2020 Talk about God is often the source of controversy. Theists and atheists are equally passionate when making their stand for or against belief in God. In this book, a wide range of philosophers and theologians come together to discuss how serious talk about God ought to be conducted for theists and atheists alike in what should be their common pursuit for truth. The essays both address methodological questions and provide samples of serious God-talk, spanning from political, religious, and classical proofs of God's existence to the problem of evil. (Series: Nordic Studies in Theology / Nordische Studien zur Atheism, Vol. 4) [Subject: Religious Studies] **Megachurch Christianity Reconsidered** 26 2022 In this case study of Kenya's Nairobi Chapel and its "daughter" Mavuno Church, Wanjiro M. Gitau offers analysis of the rise, growth, and place of megachurches worldwide in the twenty-first millennium. This engaging account centers on the role of millennials in responding to the dislocating transitions of globalization in postcolonial Africa and around the world, gleaning practical wisdom for postdenominational churches everywhere.

**Kierkegaard's Relations to Hegel Reconsidered** 30 2020 Jon Stewart's study is a major re-evaluation of the complex relations between the philosophies of Kierkegaard and Hegel. The standard view on the subject is that Kierkegaard replaced as explicitly anti-Hegelian, indeed that he viewed Hegel's philosophy with disdain. Jon Stewart shows convincingly that Kierkegaard's criticism was not of Hegel but of a number of contemporary Danish Hegelians. Kierkegaard's view of Hegel was in fact much more positive to the point where he was directly influenced by some of Hegel's work. Any scholar working in the tradition of Continental philosophy will find this an insightful and provocative look at the implications for the subsequent history of philosophy in the twentieth century. The book will also appeal to scholars in religious studies and the history of ideas.

**Scholarship Reconsidered** 15 2021 Shifting faculty roles in a changing landscape Ernest L. Boyer's landmark book Scholarship Reconsidered: Priorities of the Professoriate challenged the publish-or-perish status quo that dominated the academic landscape for generations. His powerful and enduring argument for a new approach to faculty roles and rewards continues to play a significant part of the national conversation on scholarship in the academy. Throughout the tradition, the role of faculty in the academic world has shifted significantly in recent decades. The rise of the non-tenure-track class of professors is well documented. If the historic rule of promotion and tenure is waning, what role should scholarship play in a fragmented, unbundled academy? Boyer offers a still much-needed approach. He calls for a broadened view of scholarship, audaciously refocusing its gaze from the tenure file and to a wider community. This new edition offers, in addition to the original text, a critical introduction that explores the impact of Boyer's views, a call to action for applying Boyer's message to the changing nature of faculty work, and a discussion guide to help facilitate conversation about how Scholarship Reconsidered applies today.

**Dereliction of Duty** 23 2019 "The war in Vietnam was not lost in the field, nor was it lost on the front pages of the New York Times or the college campuses. It was lost in Washington, D.C." -- H. R. McMaster (from the Introduction) Dereliction of Duty is a stunning new analysis of how and why the United States became involved in an all-out and disastrous war in Southeast Asia. Fully and convincingly researched, based on recently released transcripts and accounts of crucial meetings, confrontations and decisions, it is the only book that fully re-creates what happened and why. It also pinpoints the policies and decisions that got the United States into the morass and reveals the decisions and the motives behind them, disproving the published theories of other historians and excuses of the participants. Dereliction of Duty covers the story in strong narrative fashion, focusing on a fascinating cast of characters: Lyndon Johnson, Robert McNamara, General Maxwell Taylor, McGeorge Bundy and other top aides who deliberately deceived the Joint Chiefs of Staff, the U.S. Congress and the American public. Sure to generate controversy, Dereliction of Duty is an explosive and authoritative new look at the controversy concerning the United States involvement in Vietnam.

**Science Teaching Reconsidered** 25 2022 Effective science teaching requires creativity, imagination, and innovation. In light of concerns about American science literacy, scientists and educators have struggled to teach this effectively. Science Teaching Reconsidered provides undergraduate science educators with a path to understanding students, accommodating their individual differences, and helping them grasp the methods--and the wonder--of science. What impact does teaching style have? How do I plan a course curriculum? How do I make lectures, classes, and laboratories more effective? How can I tell what students are thinking? Why don't they understand? This handbook provides approaches to these and other questions. Written by scientists who are also educators, the handbook offers suggestions for having a greater impact in the classroom and provides resources for further research.

**Revelatory Events** 24 2022 A leading scholar sheds critical light on the seemingly revelatory events behind new religions and spiritual movements: Unseen presences. Apparitions. Hearing voices. Although some people would dismiss these experiences to be distressing and seek clinical help, others perceive them as transformative. Occasionally, these unusual phenomena give rise to new spiritual paths or religious movements. Revelatory Events provides fresh insights into the perhaps the bedrock of all religious belief--the claim that otherworldly powers are active in human affairs. Ann Taves looks at Mormonism, Alcoholics Anonymous, and A Course in Miracles--three cases in which insiders claim that a revelatory presence guided the emergence of a new spiritual path. In the 1820s, Joseph Smith, Jr., reportedly translated the Book of Mormon from ancient gold plates unearthed with the help of an angel. Bill Wilson cofounded AA after an experience while hospitalized for alcoholism in 1934. Helen Schucman scribed the words of an inner voice that she attributed to Jesus, which formed the basis of her 1976 best-selling self-study course. In each case, Taves argues that a guiding presence emerged through a complex, creative interaction between a founding figure with unusual mental abilities and an initial set of collaborators who were drawn into the process by diverse motives of their own. This book is a scholarship, this compelling and accessible book traces the very human processes behind such events.

**From Direct to Indirect Monetary Policy Instruments** 05 2020 If not carefully planned, the transition to indirect monetary policy instruments may result in a loss of control. The 1967-71 attempt in France failed because of a mismatch between instrument-mix and sequencing. Credit controls, reintroduced in 1972, were only formally abolished in 1987. This paper attributes the successful 1987 reform to changes in the policy framework in the 1980s. The interest rate instrument became direct controls became less effective and because of the priority given to the exchange rate objective. Consequently, the 1987 transition was from pegging to guiding the interest rates. Empirical evidence supports this interpretation.

**The Shape of Time** 23 2019 When it was first released in 1962, The Shape of Time presented a radically new approach to the study of art history. Drawing upon new insights in fields such as anthropology and linguistics, it replaced the notion of style as the basis for histories of art with the concept of historical sequence and continuous change across time. Kubler's classic work is now made available in a freshly designed edition. "The Shape of Time" is now as it was in 1962. This book, a sober, deeply introspective, and quietly thrilling meditation on the flow of time and space and the place of objects within a larger continuum, adumbrates so many of the critical and theoretical issues of the late twentieth and early twenty-first century. It is both appropriate and necessary that it re-appear in our consciousness at this time. --Edward J. Sullivan, New York University This book will be of interest to all students of art and those concerned with the nature and theory of history in general. In a study of formal and symbolic durations the author presents a radically new approach to the problem of historical change. Using new ideas in anthropology and linguistics, he pursues such questions as the nature of time, the nature of change, and the meaning of invention. The result is a view of historical sequence aligned on continuous change more than upon the static notion of style--the usual approach in conventional histories of art. A carefully reasoned and brilliantly suggestive essay in defense of the view that the history of art can be the study of formal relationships, as against the view that it should concentrate on ideas and biography--Harper's. It is a most important achievement, and I am sure that it will be studied for many years in many fields. I hope the book upsets people and makes them reformulate.--James Ackerman. In this brief and important book, Kubler questions the soundness of the stylistic basis of art historical studies. . . . The Shape of Time ably states a significant position on one of the most complex questions of modern art historical scholarship--Virginia Quarles. . . . The Gallipoli Experience Reconsidered 14 2021 The Gallipoli Campaign is generally viewed as a disastrous failure of the First World War, inadequately redeemed by the heroism of the soldiers and sailors who were involved in it. But before the first landings were made, the concept of a strike at the Dardanelles seemed to offer a short cut to victory in a war without prospect of end. The venture, and what was required of the men undertaking it, was a political and military leadership, are the challenging tasks which Peter Liddle sets himself in his new study of the campaign and the experience of the men who served in it.

**Aristotle's Moral Realism Reconsidered** 11 2021 This book elaborates a moral realism of phenomenological inspiration by introducing the idea that moral experience, primordiality, constitutes a perceptual grasp of actions and their traces in the world. The main thesis is that, before any reference to values or to criteria about good and evil--that is, before any reference to specific ethical outlooks--one should explain the very materiality of what necessarily is the "moral world." These claims are substantiated by means of a text-centered interpretation of Aristotle's Nicomachean Ethics in dialogue with contemporary moral realism. The book concludes with a critique of Heidegger's, Gadamer's, and Arendt's approaches to Aristotle's ethics.

**The Crisis of Journalism Reconsidered** 13 2021 This collection of original essays interrogates the 'crisis of journalism' narrative from a dramatically different perspective.

**Mistaken Identity** 07 2021 This "unauthorized biography" of cognitive neuroscience unveils hidden errors in current mind-body accounts and sheds new light on basic scientific issues.

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