

Wired Child Reclaiming Childhood In A Digital Age

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[Childhood in World History](#) May 20 2022 Praise for the first edition: 'Those seeking a primer on the field... might well begin here' H-Childhood, H-Net Reviews 'a succinct and deft survey... Undoubtedly this book will be a godsend to teachers... In the assured hands of Stearns, with his readily accessible style, readers will come away much better informed...' - Social History of Medicine 'Stearns's treatment is characteristically learned, conceptually sleek, and sensitive to societal and temporal variation.' - Journal of Social History 'an engaging, well-written, and thoughtful resource for readers who seek a solid understanding of the subject.' - History of Education Quarterly Childhood exists in all societies, though there is huge variation in the way it is socially constructed across time and place. Studying childhood historically greatly advances our understanding of what childhood is about and a world history focus permits some of the broadest questions to be asked. This new edition of *Childhood in World History* has been completely updated, including: An expanded discussion of the theory and methodology involved in a global history of childhood Expanded coverage of childhood in Africa and South Asia Extra material on religious change, including more discussion of Judaism and Islam New material on the role of the state A brand new comparative chapter on happiness and childhood Now fully up to date, this second edition of *Childhood in World History* highlights the gains but also the divisions and losses for children across the millennia.

A Boy Named Harry Oct 25 2022 The future leader of Singapore spent his growing up years doing what other children did in the 1920s. Harry liked to play with spinning tops, marbles, kites—and even fighting fish! While he was a little mischievous as a child, Harry worked hard in school to achieve academic success, eventually winning scholarships to attend the prestigious Raffles College. Especially for younger readers, this inspiring picture book about the childhood of Harry Lee Kuan Yew is one that parents, caregivers and teachers can share with children, providing the perfect opportunity for grown-ups to tell share with them his contributions to the country.

What Happens When a Kid Has Cancer Jun 21 2022 When a child is diagnosed with cancer, life flips upside-down. Suddenly, our days (and our thoughts) are dominated by doctors, nurses, child life specialists, and a million technical terms that will make anyone's head spin. Add extreme fear and anxiety to that, and you've got a recipe for the most stressful time in a family's life. *What Happens When a Kid Has Cancer* is a book written with purpose of relieving the anxiety and confusion that comes from a child's cancer diagnosis and treatment. *What Happens When a Kid Has Cancer* covers the main points of pediatric cancer - what it is and what the experience of treatment is like - and shows how it can change a kid's day. The book is great for ages 4 -10 and discusses:- The science of cancer- Changes to routines- Surgery and anesthesia - Chemotherapy- Hair loss and hair changes- Port, central line, and tubies- Hospital stays- Radiation- Scans and blood draws- Emotions relating to cancer Over the course of a year and with the help of both experts and families who have been through pediatric cancer, author and illustrator Sara Olsher explains the science of cancer (in an age-appropriate, totally non-scary way) and uses an illustrated calendar to show how various treatments affect a child's day-to-day. This method of teaching is based on decades of solid science about how kids learn and cope with the major day-to-day changes that result from issues like cancer. By creating a routine that kids can see and understand, parents can restore a sense of safety and predictability in their kids' lives, helping them to be more resilient in the face of life's inevitable challenges. *What Happens When a Kid Has Cancer?* helps families that want to reduce their kids' anxiety surrounding a very scary diagnosis. It aims to empower kids with knowledge, which is proven to help kids through traumatic situations. *Boys and Girls* Apr 26 2020 Remember playing 'It' in the playground? Or cat's cradle on a long car journey? This stunning book will take you back to your childhood quicker than you can say 'British Bulldog'.

[Childhood and Youth Studies](#) Aug 19 2019 Explores a range of key issues related to children and childhood, from birth to eighteen years. This book is suitable for students as well as those studying relevant professional qualifications in social work, teaching and health.

Childhood in a Sri Lankan Village Jul 10 2021 Like toddlers all over the world, Sri Lankan children go through a period that in the U.S. is referred to as the "terrible twos." Yet once they reach elementary school age, they appear uncannily passive, compliant, and undemanding compared to their Western counterparts. Clearly, these children have undergone some process of socialization, but what? Over ten years ago, anthropologist Bambi Chapin traveled to a rural Sri Lankan village to begin answering this question, getting to know the toddlers in the village, then returning to track their development over the course of the following decade. *Childhood in a Sri Lankan Village* offers an intimate look at how these children, raised on the tenets of Buddhism, are trained to set aside selfish desires for the good of their families and the community. Chapin reveals how this cultural conditioning is carried out through small everyday practices, including eating and sleeping arrangements, yet she also explores how the village's attitudes and customs continue to evolve with each new generation. Combining penetrating psychological insights with a rigorous observation of larger social structures, Chapin enables us to see the world through the eyes of Sri Lankan children searching for a place within their families and communities. *Childhood in a Sri Lankan Village* offers a fresh, global perspective on child development and the transmission of culture.

Childhood Jul 22 2022 The celebrated Danish poet Tove Ditlevsen begins the Copenhagen Trilogy ("A masterpiece" —The Guardian) with *Childhood*, her coming-of-age memoir about pursuing a life and a passion beyond the confines of her upbringing—and into the difficult years described in *Youth and Dependency* Tove knows she is a misfit whose childhood is made for a completely different girl. In her working-class neighborhood in Copenhagen, she is enthralled by her wild, red-headed friend Ruth, who initiates her into adult secrets. But Tove cannot reveal her true self to her or to anyone else. For "long, mysterious words begin to crawl across" her soul, and she comes to realize that she has a vocation, something unknowable within her—and that she must one day, painfully but inevitably, leave the narrow street of her childhood behind. *Childhood*, the first volume in the Copenhagen Trilogy, is a visceral portrait of girlhood and female friendship, told with lyricism and vivid intensity.

[Childhood in Contemporary Diasporic African Literature](#) Mar 06 2021 This book examines the representation of figures, memories and images of childhood in selected contemporary diasporic African fiction by Adichie, Abani, Wainaina and Oyeyemi. The book argues that childhood is a key

framework for thinking about contemporary African and African Diasporic identities. It argues that through the privileging of childhood memory, alternative conceptions of time emerge in this literature, and which allow African writers to re-imagine what family, ethnicity, nation means within the new spaces of diaspora that a majority of them occupy. The book therefore looks at the connections between childhood, space, time and memory, childhood gender and sexuality, childhoods in contexts of war, as well as migrant childhoods. These dimensions of childhood particularly relate to the return of the memory of Biafra, the figures of child soldiers, memories of growing up in Cold War Africa, queer boyhoods/sonhood as well as experiences of migration within Africa, North America and Europe.

The Sexualization of Childhood Oct 21 2019 Only a generation or two ago, childhood in the United States was understood to be a unique and vulnerable stage of development; a time for play and protection from adult preoccupations and responsibilities. In recent decades however, we appear to have jettisoned these norms, and the lines that separate the lifestyles of even very young children from adults are blurring. As widely known experts on the team that created this book explain, children begin formal education now in preschool, dress like adults, listen to the same music, play the same video games, explore the same Internet sites, and watch explicit depictions of sex and violence on TV and in movies. What is the impact of immersing children in a sexualized world? The Sexualization of Childhood first explains the nature of healthy sexual development. It then describes the ways in which children are being sexualized, and the physical and psychological consequences. It then looks at the lower and lower age at which girls are experiencing puberty, that reduction being fueled by the pseudoestrogens in so many of our foods and products, as well as obesity. Finally, it examines what we can do legally, politically, and as caregivers to protect children from developmentally inappropriate sexual experiences.

War and Childhood in the Era of the Two World Wars Mar 26 2020 This innovative book reveals children's experiences and how they became victims and actors during the twentieth century's biggest conflicts.

Pauperized My Broken Cross Feb 23 2020 William Smith grew up in a cult. He and others suffered sexual, verbal and mental abuse at the hands of the cult members. He dedicates this book to the children who were, and still are, victims of cults. It is especially dedicated those who now travel the same path of abuse and misery that his companions and he did on a daily basis. This book includes many stories of the abuses and cruelty the author endured as a member of the cult he grew up in. The names have been changed to protect both the innocent and the not-so-innocent. It is the author's hope that this book will give comfort to the broken-hearted, offer hope to the hopeless and give strength, courage and faith to you so that you may conquer your own battles of despair, sorry and anxiety. There is hope.

States of Childhood Jan 24 2020 A number of curious communities sprang up across the United States in the late nineteenth and early twentieth century: simulated cities, states, and nations in which children played the roles of legislators, police officers, bankers, journalists, shopkeepers, and other adults. They performed real work—passing laws, growing food, and constructing buildings, among other tasks—inside virtual worlds. In this book, Jennifer Light examines the phenomena of “junior republics” and argues that they marked the transition to a new kind of “sheltered” childhood for American youth. Banished from the labor force and public life, children inhabited worlds that mirrored the one they had left. Light describes the invention of junior republics as independent institutions and how they were later established at schools, on playgrounds, in housing projects, and on city streets, as public officials discovered children's role playing helped their bottom line. The junior republic movement aligned with cutting-edge developmental psychology and educational philosophy, and complemented the era's fascination with models and miniatures, shaping educational and recreational programs across the nation. Light's account of how earlier generations distinguished “real life” from role playing reveals a hidden history of child labor in America and offers insights into the deep roots of such contemporary concepts as gamification, play labor, and virtuality.

Suffering Childhood in Early America May 08 2021 Nothing tugs on American heartstrings more than an image of a suffering child. Anna Mae Duane goes back to the nation's violent beginnings to examine how the ideal of childhood in early America was fundamental to forging concepts of ethnicity, race, and gender. Duane argues that children had long been used to symbolize subservience, but in the New World those old associations took on more meaning. Drawing on a wide range of early American writing, she explores how the figure of a suffering child accrued political weight as the work of infantilization connected the child to Native Americans, slaves, and women. In the making of the young nation, the figure of the child emerged as a vital conceptual tool for coming to terms with the effects of cultural and colonial violence, and with time childhood became freighted with associations of vulnerability, suffering, and victimhood. As Duane looks at how ideas about the child and childhood were manipulated by the colonizers and the colonized alike, she reveals a powerful line of colonizing logic in which dependence and vulnerability are assigned great emotional weight. When early Americans sought to make sense of intercultural contact—and the conflict that often resulted—they used the figure of the child to help displace their own fear of lost control and shifting power.

Discovering Childhood in International Relations Sep 12 2021 This book examines how and why, in the context of International Relations, children's subjecthood has all too often been relegated to marginal terrains and children themselves automatically associated with the need for protection in vulnerable situations: as child soldiers, refugees, and conflated with women, all typically with the accent on the Global South. Challenging us to think critically about childhood as a technology of global governance, the authors explore alternative ways of finding children and their agency in a more central position in IR, in terms of various forms of children's activism, children and climate change, children and security, children and resilience, and in their inevitable role in governing the future. Focusing on the problems, pitfalls, promises, and prospects of addressing children and childhoods in International Relations, this book places children more squarely in the purview of political subjecthood and hence more centrally in IR.

Childhood in America Aug 11 2021 Free Teacher's Guide available for Childhood in America! Childhood in America is a unique compendium of sources on American childhood that has many options for classroom adoptions and can be tailored to individual course needs. Because the subject of childhood is both relatively new on campuses and now widely recognized as vital to a range of specialties, the editors have prepared a Teacher's Guide to assist you in making selections appropriate for your courses. Collecting a vast array of selections from past and present- from colonial ministers to Drs. Benjamin Spock and T. Berry Brazelton, from the poems of Anne Bradstreet to the writings of today's young people- Childhood in America brings to light the central issues surrounding American children. Eleven sections on childbirth through adolescence explore a cornucopia of issues, and each section has been carefully selected and introduced by the editors.

Ethics in Light of Childhood Jun 09 2021 Childhood faces humanity with its own deepest and most perplexing questions. An ethics that truly includes the world's childhoods would transcend pre-modern traditional communities and modern rational autonomy with a postmodern aim of growing responsibility. It would understand human relations in a poetic rather than universalistic sense as openly and interdependently creative. As a consequence, it would produce new understandings of moral being, time, and otherness, as well as of religion, rights, narrative, families, obligation, and power. Ethics in Light of Childhood fundamentally reimagines ethical thought and practice in light of the experiences of the third of humanity who are children. Much like humanism, feminism, womanism, and environmentalism, Wall argues, a new childism is required that transforms moral thinking, relations, and societies in fundamental ways. Wall explores childhood's varied impacts on ethical thinking throughout history, advances the emerging interdisciplinary field of childhood studies, and reexamines basic assumptions in contemporary moral theory and practice. In the process, he does not just apply ethics to childhood but applies childhood to ethics—in order to imagine a more expansive humanity.

Respecting Childhood Dec 03 2020 Respecting Childhood critically examines modern day views and practices related to children and childhood. It begins with a discussion of how Western society conceptualizes and often idealizes children as being fragile, innocent and 'incompetent' (or 'immature'). Childhood is often reduced by adults to being seen as preparation for the future, instead of being viewed as a stage of life worthy of respect in its own right. This is evidenced in parenting styles, practices and structures in schools, and media representations. As a result of these views of childhood, many extreme ways of living and working with children have been proposed, from over-permissiveness on the one hand, to a call for a 'back to basics' strict style of discipline and education on the other. Childhood is now seen as being so complex that parents and teachers frequently feel the need to seek out and follow often conflicting 'expert advice' on how to raise and teach children, rather than following their natural instincts and common sense. Respecting Children advocates a more balanced approach, calling for views of children that allow them to be children, and to live their childhood in the present, rather than constantly having to follow the dubious proposition of 'maximizing' their learning and

development in order to become more competitive, successful adults in the future. Each chapter explores a different aspect of children's lives, such as their relationships with others, their capabilities, their behaviour, and looks to how these compare in the different contexts of society, home and school life. 'Windows on research', case studies and discussion questions engage the reader, making this book accessible for undergraduate students of courses such as Childhood Studies, Early Childhood Education and Education Studies, and to those of MA Education and MA Childhood and Society programmes.

Reconfiguring the Natures of Childhood Jan 16 2022 In this fascinating new book, Affrica Taylor encourages an exciting paradigmatic shift in the ways in which childhood and nature are conceived and pedagogically deployed, and invites readers to critically reassess the naturalist childhood discourses that are rife within popular culture and early years education. Through adopting a common worlds framework, *Reconfiguring the Natures of Childhood* generates a number of complex and inclusive ways of seeing and representing the early years. It recasts childhood as: messy and implicated rather than pure and innocent; situated and differentiated rather than decontextualized and universal; entangled within real world relations rather than protected in a separate space. Throughout the book, the author follows an intelligent and innovative line of thought which challenges many pre-existing ideas about childhood. Drawing upon cross-disciplinary perspectives, and with international relevance, this book makes an important contribution to the field of childhood studies and early childhood education, and will be a valuable resource for scholars, postgraduate students and higher education teachers.

After Childhood Dec 15 2021 This book offers a new approach for theorising and undertaking childhood research. It combines insights from childhood and generational studies with object-oriented ontologies, new materialisms, critical race and gender theories to address a range of key, intractable challenges facing children and young people. Bringing together traditional social-scientific research methods with techniques from digital media studies, archaeology, environmental nanoscience and the visual arts, *After Childhood: Re-thinking Environment, Materiality and Media in Children's Lives* presents a way of doing childhood research that sees children move in and out of focus. In doing so, children and their experiences are not completely displaced; rather, new perspectives on concerns facing children around the world are unravelled which dominant approaches to childhood studies have not yet fully addressed. The book draws on the author's detailed case studies from his research in historical and geographical contexts. Examples range from British children's engagement with plastics, energy and other matter, to the positioning of diverse Brazilian young people in environmental and resource challenges, and from archaeological evidence about childhoods in the USA and Europe to the global circulation of children's toys through digital media. The book will appeal to human geographers, sociologists, anthropologists, education studies scholars and others working in the interdisciplinary field of childhood studies, as well as to anyone looking for a range of novel, interdisciplinary frames for thinking about childhood.

Loneliness in Childhood and Adolescence Jun 28 2020 This book represents a comprehensive examination of loneliness in childhood and adolescence.

Reclaiming Childhood Sep 24 2022 Children are cooped up, passive, apathetic and corrupted by commerce... or so we are told. *Reclaiming Childhood* confronts the dangerous myths spun about modern childhood. Yes, children today are losing out on many experiences past generations took for granted, but their lives have improved in so many other ways. This book exposes the stark consequences on child development of both our low expectations of fellow human beings and our safety-obsessed culture. Rather than pointing the finger at soft 'junk' targets and labelling children as fragile and easily damaged, Helene Guldberg argues that we need to identify what the real problems are - and how much they matter. We need to allow children to grow and flourish, to balance sensible guidance with youthful independence. That means letting children play, experiment and mess around without adults hovering over them. It means giving children the opportunity to develop the resilience that characterises a sane and successful adulthood. Guldberg suggests ways we can work to improve children's experiences, as well as those of parents, teachers and 'strangers' simply by taking a step back from panic and doom-mongering.

Children and Childhood in Classical Athens Oct 01 2020 A thoroughly revised and updated edition of Mark Golden's groundbreaking study of childhood in ancient Greece. First published in 1990, *Children and Childhood in Classical Athens* was the first book in English to explore the lives of children in ancient Athens. Drawing on literary, artistic, and archaeological sources as well as on comparative studies of family history, Mark Golden offers a vivid portrait of the public and private lives of children from about 500 to 300 B.C. Golden discusses how the Athenians viewed children and childhood, describes everyday activities of children at home and in the community, and explores the differences in the social lives of boys and girls. He details the complex bonds among children, parents, siblings, and household slaves, and he shows how a growing child's changing roles often led to conflict between the demands of family and the demands of community. In this thoroughly revised edition, Golden places particular emphasis on the problem of identifying change over time and the relationship of children to adults. He also explores three dominant topics in the recent historiography of childhood: the agency of children, the archaeology of childhood, and representations of children in art. The book includes a completely new final chapter, text and notes rewritten throughout to incorporate evidence and scholarship that has appeared over the past twenty-five years, and an index of ancient sources.

Childhood Memories Oct 13 2021 We do not remember days; we remember moments. In *Childhood Memories*, author Ingrid Habib shares a collection of her memories from her childhood, an important time in one's life to create positive, lasting impressions. Ingrid offers a variety of snippets from her young life that include reminiscences of family, friends, experiences, places, and more. From playing dress up and make-believe, to celebrating holidays and birthdays, to riding the bus and attending school, Ingrid narrates a selection of remembrances that impacted her early years. She remembers that happiness was togetherness. Through *Childhood Memories*, Ingrid hopes to inspire others to preserve their own memories and to nurture and love the child in each of us.

Childhood in Society for the Early Years Feb 17 2022 Childhood can only be understood in relation to the multitude of social factors which surround it. This book is written for students doing degrees and foundation degrees in Early Years, Early Childhood Studies and related disciplines. It offers an introduction to the study of childhood and the different contexts within which childhood exists. The text encourages you to re-think childhood, exploring childhood from different contexts - from the child within the family, to the global perspective and the child's own perspective. It enables you to begin to understand childhood in relation to society and to develop the skills to look at childhood from a critical standpoint. This Third Edition includes a new chapter on 'The Evolution of Early Years Provision' adding essential context to the current situation. It has been updated in line with recent changes in the Early Years sector and includes some critical examination of the new Baseline Assessment.

Youth Apr 07 2021 'Utterly, agonisingly compulsive ... a masterpiece' Liz Jensen, *Guardian* The second volume in *The Copenhagen Trilogy*, the searing portrait of a woman's journey through love, friendship, ambition and addiction, from one of Denmark's most celebrated twentieth-century writers. Forced to leave school early, Tove embarks on a chequered career in a string of low-paid, menial jobs. But she is hungry: for poetry, for love, for real life to begin. As Europe slides into war, she must navigate exploitative bosses, a Nazi landlady and unwelcome sexual encounters on the road to hard-won independence. Yet she remains ruthlessly determined in the pursuit of her poetic vocation - until at last the miracle she has always dreamed of appears to be within reach. *Youth*, the second volume in *The Copenhagen Trilogy*, is a strikingly honest and immersive portrait of adolescence, filled with biting humour, vulnerability and poeticism.

Children and Childhood in Roman Italy Jul 30 2020 Concepts of childhood and the treatment of children are often used as a barometer of society's humanity, values, and priorities. *Children and Childhood in Roman Italy* argues that in Roman society children were, in principle and often in practice, welcome, valued and visible. There is no evidence directly from children themselves, but we can reconstruct attitudes to them, and their own experiences, from a wide variety of material - art and architecture, artefacts, funerary dedications, Roman law, literature, and public and private ritual. There are distinctively Roman aspects to the treatment of children and to children's experiences. Education at many levels was important. The commemoration of children who died young has no parallel, in earlier or later societies, before the twentieth century. This study builds on the dynamic work on the Roman family that has been developing in recent decades. Its focus on the period between the first century BCE and the early third century CE provides a context for new work being done on early Christian societies, especially in Rome.

Vintage Prints Feb 05 2021 Twelve faithfully reproduced images from renowned American illustrators reflect a simpler life. These full-color lithographs are printed on premium acid-free poster paper, pull out cleanly and easily from the book, and fit a standard 11 by 14-inch frame.

Childhood in a Global Perspective Aug 23 2022 The second edition of this compelling and popular book offers a unique global perspective on children's lives throughout the world. It shows how the notion of childhood is being radically re-shaped, in part as a consequence of globalization. Taking an engaging historical and comparative approach, the book explores social issues such as how children are constituted as raced, classed and gendered subjects; how children's involvement in war is connected to the globalization of capitalism and organized crime; and how school and work operate as sites for the governing of childhood. The book discusses wide-ranging topics including children's rights, the family, children and war, child labour and young people's activism around the globe. In addition to updated literature throughout, the revised edition includes new chapters on migration and trafficking, and the role of play. The book will continue to be of great value to students and scholars in the fields of sociology, geography, social policy and development studies. It will also be a valuable companion to practitioners of international development and social work, as well as to anyone interested in childhood in the contemporary world.

Gender and Early Modern Constructions of Childhood Sep 19 2019 Drawing on art history, literary studies and social history, the essays in this volume explore a range of intersections between gender and constructions of childhood in the 15th, 16th and 17th centuries in Italy, England, France and Spain. Contributors examine representations of children and childhood in a range of sources from the period, from paintings and poetry to legal records and personal correspondence.

Feminism and the Politics of Childhood Nov 26 2022 Feminism and the Politics of Childhood offers an innovative and critical exploration of perceived commonalities and conflicts between women and children and, more broadly, between various forms of feminism and the politics of childhood. This unique collection of 18 chapters brings into dialogue authors from a range of geographical contexts, social science disciplines, activist organisations, and theoretical perspectives. The wide variety of subjects include refugee camps, care labour, domestic violence and childcare and education. Chapter authors focus on local contexts as well as their global interconnections, and draw on diverse theoretical traditions such as poststructuralism, psychoanalysis, posthumanism, postcolonialism, political economy, and the ethics of care. Together the contributions offer new ways to conceptualise relations between women and children, and to address injustices faced by both groups. Praise for *Feminism and the Politics of Childhood: Friends or Foes?* 'This book is genuinely ground-breaking.' – Val Gillies, University of Westminster 'Feminism and the Politics of Childhood: Friends or Foes? asks an impossible question, and then casts prismatic light on all corners of its impossibility.' – Cindi Katz, CUNY 'This provocative and stimulating publication comes not a day too soon.' – Gerison Lansdown, Child to Child 'A smart, innovative, and provocative book.' – Chandra Talpade Mohanty, Syracuse University 'This volume raises and addresses issues so pressing that it is surprising they are not already at the heart of scholarship.' – Ann Phoenix, UCL

Transforming Early Childhood in England: Nov 14 2021 Early childhood education and care has been a political priority in England since 1997, when government finally turned its attention to this long-neglected area. Public funding has increased, policy initiatives have proliferated and at each general election political parties aim to outbid each other in their offer to families. *Transforming Early Childhood in England: Towards a Democratic Education* argues that, despite this attention, the system of early childhood services remains flawed and dysfunctional. National discourse is dominated by the cost and availability of childcare at the expense of holistic education, while a hotchpotch of fragmented provision staffed by a devalued workforce struggles with a culture of targets and measurement. With such deep-rooted problems, early childhood education and care in England is beyond minor improvements. In the context of austerity measures affecting many young families, transformative change is urgent.

Children and Childhood in Western Society Since 1500 Nov 02 2020 This book investigates the relationship between ideas about childhood and the actual experience of being a child, and assesses how it has changed over the span of five hundred years. Hugh Cunningham tells an engaging story of the development of ideas about childhood from the Renaissance to the present, taking in Locke, Rousseau, Wordsworth and Freud, revealing considerable differences in the way western societies have understood and valued childhood over time. His survey of parent/child relationships uncovers evidence of parental love, care and, in the frequent cases of child death, grief throughout the period, concluding that there was as much continuity as change in the actual relations of children and adults across these five centuries. For undergraduate courses in History of the Family, European Social History, History of Children and Gender History.

Reinventing Childhood Nostalgia Dec 27 2022 While Romantic-era concepts of childhood nostalgia have been understood as the desire to retrieve the ephemeral mindset of the child, this collection proposes that the emergence of digital media has altered this reflective gesture towards the past. No longer is childhood nostalgia reliant on individual memory. Rather, it is associated through contemporary convergence culture with the commodities of one's youth as they are recycled from one media platform to another. Essays in the volume's first section identify recurrent patterns in the recycling, adaptation, and remediation of children's toys and media, providing context for section two's exploration of childhood nostalgia in memorial practices. In these essays, the contributors suggest that childhood toys and media play a role in the construction of the imagined communities (Benedict Anderson) that define nations and nationalism. Eschewing the dichotomy between restorative and reflexive nostalgia, the essays in section three address the ethics of nostalgia in terms of child agency and depictions of childhood. In a departure from the notion that childhood nostalgia is the exclusive prerogative of narrative fiction, section four looks for its traces in the child sciences. Pushing against nostalgia's persistent associations with wishful thinking, false memories, and distortion, this collection suggests nostalgia is never categorically good or bad in itself, but owes its benefits or defects to the ways in which it is brought to bear on the representation of children and childhood.

Childhood in the Contemporary English Novel Aug 31 2020 Since the 1980s novels about childhood for adults have been a booming genre within the contemporary British literary market. *Childhood in the Contemporary English Novel* offers the first comprehensive study of this literary trend. Assembling analyses of key works by Ian McEwan, Doris Lessing, P. D. James, Nick Hornby, Sarah Moss and Stephen Kelman and situating them in their cultural and political contexts, Sandra Dinter uncovers both the reasons for the current popularity of such fiction and the theoretical shift that distinguishes it from earlier literary epochs. The book's central argument is that the contemporary English novel draws on the constructivist paradigm shift that revolutionised the academic study of childhood several decades ago. Contemporary works of fiction, Dinter argues, depart from the notion of childhood as a naturally given phase of life and examine the agents, interests and conflicts involved in its cultural production. Dinter also considers the limits of this new theoretical impetus, observing that authors and scholars alike, even when they claim to conceive of childhood as a construct, do not always give up on the idea of its 'natural' core. Accordingly, this book reconstructs how the English novel between the 1980s and the 2010s oscillates between an acknowledgment of constructivism and an endorsement of childhood as the last irrevocable quintessence of humanity. In doing so, it successfully extends the literary and cultural history of childhood to the immediate present.

Childhood In Crisis? Apr 19 2022 Examining debates concerning children and young people, this text discusses the politics of childhood, focusing on topics such as: the family; education and schooling; mental health; crime and justice; and sexuality.

All Around Me Jan 04 2021 View more details of this book at www.walkerbooks.com.au

Multiple Early Childhood Identities Dec 23 2019 Recognising multiple cultural, ethical and geographical influences which impact on the development of a child's identity, this insightful text explores the role of early childhood practitioners and settings in nurturing and navigating the child's sense of being and belonging. *Multiple Early Childhood Identities* confronts the diverse factors which influence early identity-formation to emphasise the child's understanding of self, outsiders' projections and the messages communicated by educators, family members and the wider community as critical to a child's identity and wellbeing. Written to provoke group discussion and extend thinking, this text also provides opportunities for international comparison, points for reflection and editorial provocations and will help students engage critically with the concept of identity-formation and influencing factors. Chapters are divided into four key sections which reflect major influences on practice and pedagogy: Being alongside children Those who educate Embedding families and communities Working with systems Offering in-depth discussion of the diverse perspectives, experiences and practices which impact on the formation of the child's identity, this text will enhance understanding, support self-directed learning and provoke

and transform thinking at both graduate and postgraduate levels, particularly in the field of early childhood education and care, for students, educators, integrated service providers and policy makers.

A Good Childhood May 28 2020 Every day the newspapers lament the problems facing our children - broken homes, pressures to eat and drink, the stress of exams. The same issues are discussed in every pub and at every dinner party. But is life really more difficult for children than it was, and if so why? And how can we make it better? This book, which is a result of a two year investigation by the Children's Society and draws upon the work of the UK's leading experts in many fields, explores the main stresses and influences to which every child is exposed - family, friends, youth culture, values, and schooling, and will make recommendations as to how we can improve the upbringing of our children. It tackles issues which affect every child, whatever their background, and questions and provides solutions to the belief that life has become so extraordinarily difficult for children in general. The experts make 30 specific recommendations, written not from the point of view of academics, but for the general reader - above all for parents and teachers. We expect publication to be a major event and the centre of widespread media attention.

Well, I Wonder Mar 18 2022 "Have we come to misunderstand children? Have we forgotten that children's consciousness, their minds, is intrinsically different from ours? And is that why we are trying to train them to become 'adults' rather than realizing we need to relearn our way of thinking in order to understand children?" Given the fast pace of modern life, the traditional qualities associated with childhood -- imagination, play, wonder, and even fun itself -- are in danger of being left behind. Surrounded by technology and pressures on parents toward early learning, today's young child is often bounced between television entertainment and computer games and then thoroughly unbalanced by premature intellectualization, early reading, and tests. Sally Schweizer calls for a reevaluation of childhood and an awakening to the real needs of children. Being a mother of four and having spent more thirty years in education (as a kindergarten teacher, teacher trainer, and advisor), she is qualified to ask the hard questions and offer real solutions. *Well, I Wonder* is packed with practical suggestions, anecdotes, humor, and delightful quotes from Schweizer's students. Her approach is based on the study and practice of Rudolf Steiner's educational philosophy, as well as personal, firsthand knowledge gained from long experience. The author guides us through the stages of childhood development, explaining children's need for daily rhythm, movement, and play. She emphasizes the importance of guarding children's imagination and the significance of festivals and celebrations. She offers helpful tips and wise advice throughout this well-illustrated book, which also features an eight-page color section on the evolution of children's drawings.

The Kingdom of Childhood Nov 21 2019 Thrown together to organize a fund-raiser for their private school, teacher Judy McFarland and student Zach Patterson, bonded by loneliness, embark on an affair that corrupts them both as the lines between adult and child are blurred.